

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Washington Middle School 2017-2018

DATE: August 25, 2017

Overview

CSIP Planning Team:

- Administrators:
 - ☐ Justin Reynolds, Principal
 - ☐ Kelly Roberts, Assistant Principal
 - ☐ Emily Kresyman, Area Coordinator
- <u>Leadership Team</u>:
 - ☐ Carla Coats, SSD
 - ☐ Emily Difani, Math
 - ☐ Steve Helderle, English Language Arts
 - ☐ Dan Haertling, Science
 - ☐ Dan Moredock, Social Studies
 - ☐ Amanda Wilkens, Encore
 - ☐ Katie Row, Counselor
 - ☐ Katie McMullen, English Language Arts
 - ☐ Laura Reitz, English Language Arts

• <u>Professional Development Representative</u>:

☐ Katie McMullen

Mission

The mission of Washington Middle School is to maximize every student's academic potential and develop 21st century citizens within a rigorous and innovative academic culture.

Vision

Washington Middle School, a cooperative learning community of staff, students, and parents will foster a collaborative learning environment in which best practices are implemented to ensure each child reaches his or her highest potential.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN GOALS, OBJECTIVES AND STRATEGIES

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal: 1.2 Determine the average level of student engagement building-wide.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.2.1	Coordinate with Central Office to develop plan for training administrators on the IPI process.	Reynolds, Roberts	IPI	Sept-Oct 2017			
1.2.2	Administer the Instructional Practices Inventory 3 times per year.	Reynolds, Roberts	IPI	Oct 2017 April 2018			
1.2.3	Conduct and analyze data from the round 1 IPI	Reynolds, Roberts, WMS staff	IPI, google form	Oct 2017			
1.2.4	Establish baseline average for IPI	Reynolds, Roberts	IPI google sheet	April 2018			
1.2.5	Establish baseline average of engagement using the PBTE tool and compare to IPI	Reynolds, Roberts	PBTE	Semester 1 and 2			
1.2.6	All educators will integrate STEM/Project based learning into class instruction at least twice per semester.	All educators	Walk-Throughs , observations	August 2017- May 2018			
1.2.7	Teachers will implement Kagan strategies in classroom lessons regularly.	All educators including administrators	Walk-Throughs , observations	August 2017- May 2018			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN GOALS, OBJECTIVES AND STRATEGIES

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal 1.3: Utilize individual student attendance data in SIS Pulse to ensure 90% of students attend school 90% of the time.

NO 1.3.1	ACTION STEP Attendance data will be pulled from SIS for the weekly Principal-Counselor meetings. Pulse data will be used to identify students who fall below 90/90 attendance.	RESPONSIBILITY Counselors, Reynolds, Roberts	DATA SOURCE SIS, Pulse	DATE SPAN Ongoing	M	P	NM
1.3.2	Counselors will work to create a program and criteria through which students with attendance will be required to attend a parent meeting to discuss intervention options based on individual needs after 10 unexcused absences.	Counselors	SIS, Pulse	September 17- May 18			
1.3.3	Grade-level attendance incentives will be created and tracked each term. At the end of each term, the winning grade level will receive through their advisory period. Students will vote on their incentive.	Reynolds, Roberts, Counselors, Staff	SIS, Pulse	September 17-May18			
1.3.4	Randomly draw bi-weekly perfect attendance winner. Winner will receive voucher for an item from the school store.	Reynolds, Roberts,	Pulse, random number generator	September 17-May 18			
1.3.5	Announce the prior day's attendance during morning announcements and post outside main office.	Reynolds	SIS	Daily			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN GOALS, OBJECTIVES AND STRATEGIES

1. Student Preparation: Every student will demonstrate the knowledge and skills necessary to perform at the next level.

Building Goal 1.4: Increase the percentage of students meeting expectations on the district benchmarking assessment tool as compared to the pre-assessment data collected at the beginning of the school year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	NM
1.4.1	Train teachers on MC assessment tool: Creating trackers, administering a benchmark assessment, creating and administering teacher created assessments.	Reynolds, Department Chairs, Difani	Mastery Connect	August/Septem ber 2017			
1.4.2	MC pretests will be given to every student in Math, ELA and Social Studies. Assessments will be graded prior to the window deadline.	Teachers, Reynolds, Roberts	Mastery Connect	September 7, 2017			
1.4.3	Teachers will analyze benchmark and teacher-created assessment data and create plans for student interventions in monthly department meetings.	Teachers	Mastery Connect, common assessments	September 2017 - May 2018			
1.4.4	Assessment data will be used to develop small group interventions and required levels of differentiation.	Departments	Mastery Connect, common assessments	September 2017 - May 2018			
1.4.5	Each department will meet every term to plan interventions based on mastery of district power standards.	All educators	Mastery Connect, teacher created assessments	September 2017 – May 2018			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR (Incorporating Kagan Strategies and Team Building)

DATE	SESSION TITLE/TOPIC
August 15, 2017	PBIS School-wide goals
August 30, 2017	Standards-Based overview
	Mastery Connect training and work time
September 27, 2017	STEM Innovators presentation
	Working with defiance
October 25, 2017	District departmental collaboration:
	 Common assessments and SLO's <u>OR</u>
	STEM-based vertical articulation
November 29, 2017	IGNITE - STEM Innovators or committee presentations
January 5, 2018	Rick Wormelli presentation (full day)
January 31, 2018	Make-up work day (from Jan 5)
February 28, 2018	District departmental collaboration on common assessments and SLO's.
March 21, 2018	STEM Innovators
April 25, 2018	Gallery Walk - STEM projects
	• Celebrations